

199 REPORTER

• • • INVER GROVE HEIGHTS SCHOOLS | WINTER 2021 • • •

Assessments Measure Learning Gaps to Offer Personalized Learning

When students began learning from home in March of 2020, some families, staff, and community members wondered how the new learning format would impact students. Since the end of the 2019-2020 school year, we have seen a greater need for support, but we have also seen students master some skills they may not have mastered as early otherwise. Even before students returned for the 2021-2022 school year, Inver Grove Heights Schools staff prioritized benchmarking and assessments to understand what students actually needed and to leverage the knowledge they already had. The district is using Measures of Academic Progress (MAP) assessments and FastBridge benchmarking to build on the skills students have successfully learned and to ensure that each student is receiving personalized academic and social-emotional support.

ISD 199 typically uses MAP assessments every school year. MAP assessments help measure achievement and growth in math and reading. The results help teachers understand what students know and what they are ready to learn next. The MAP system is aligned with state standards, but it also offers teachers additional insights and curriculum resources to better tailor instruction, intervention, and enrichment for each student.

Developed in collaboration with researchers at leading universities, including the University of Minnesota, FastBridge is a new benchmarking system for ISD 199's 2021-2022 school year. The system will provide teachers and administrators with better data to measure and address whole student development. It is aimed at improving student learning in math, reading, and social-emotional behavior. Although it allows teachers to frequently assess a student's academic performance, assessments are kept as brief as possible to maximize instructional time. FastBridge's progress monitoring also provides teachers with recommendations for grouping students, adjusting whole group instruction, and delivering small-group learning strategies. The FastBridge system also provides accessible professional

development tools for teachers depending on their needs.

The assessment window will continue into early December. However, despite national news of students experiencing "learning loss" after the initial stages of the pandemic, the assessment results we have received so far are showing that many students gained skills, some students have unfinished learning, and other students are exceeding grade level standards and growth targets. When schools had to change learning models, our staff went above and beyond to provide students with personalized, engaging lessons no matter the format. Despite everything, students did their best to learn and grow. They developed additional skills that are now being used in classrooms across the district to offer more ways to learn and engage, further expanding their opportunities for lifelong success.

As we continue to wrestle with the impacts of the COVID-19 pandemic, staff and students continue to go above and beyond to continue the district's culture of high expectations that accelerates rather than remediates learning. Though school may look different than what we are familiar with, I am proud of the work that has been done to get to this point and thankful for everyone in our community, including staff, students, families, and neighbors, who have helped us move forward. We look forward to seeing and acting on the results of our assessments in the coming months to give our students what they need while acknowledging the work they have done and the skills they have mastered along the way.

Regards,



Dave Bernhardson
Superintendent

DECEMBER 13 VACCINE CLINIC FOR AGES 5-11

The Minnesota Department of Health will hold a vaccine clinic at Hilltop Elementary School on Monday, December 13, 2021. The clinic will distribute the first dose of the Pfizer vaccine for children ages 5-11. Some appointments are also available for anyone age 12 or older who is eligible for the first, second, or booster dose of the Pfizer vaccine. Appointments are available 4:00-8:00 PM on December 13, and a clinic for second doses of the children's vaccine will be held on Monday, January 3, 2022.

More information and a QR code to make an appointment are available in the "December 13 Vaccine Clinic at Hilltop" article in this edition of the 199 Reporter and on the district website, www.isd199.org.

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199 REPORTER

Inver Grove Heights Schools

2990 80th Street East
Inver Grove Heights, MN 55076
651-306-7800
www.isd199.org

Monday-Friday, 7:30 AM - 4:30 PM

The 199 Reporter is a quarterly publication that is mailed to every household in ISD 199 to keep all of our community members informed about district news.

If you have questions about this publication, please contact:

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199 REPLIES

Part of our mission is to maintain an involved and invested community. To do so, we want to keep you informed.

Have a question about our district? Visit www.isd199.org/FAQ to browse answers to previously asked questions or your own.

Welcome, 2022-2025 School Board Members



On November 2, Inver Grove Heights Schools voters cast their ballots to fill three ISD 199 School Board seats. The seats are currently held by Carrie Lounsberry, Cindy Nordstrom, and Lynette Stensgard. Board Member Nordstrom, who has been on the school board for 12 years, and Board Member Stensgard, who has been on the board for 16 years, did not seek re-election.

Incumbent Carrie Lounsberry, Sarah Larsen, and Charlie Thompson were elected to serve on the ISD 199 School Board for the 2022-2025 term. The board members will begin their terms in January 2022. This will be Board Member Lounsberry's second term on the ISD 199 School Board and the first term for Mrs. Larsen and Mr. Thompson. Visit www.isd199.org/elections for more information about the newly elected school board members.

Simley Student Advances as National Merit Semifinalist

During the 2020-2021 school year, more than 2 million students took the SAT (PSAT) and were entered to become candidates for National Merit scholarships. This fall, candidates were narrowed to 16,000 semifinalists from across the country, including about 270 in Minnesota.

Simley High School senior Noah Hunt was announced as one of those semifinalists. He is one step closer to being chosen as a finalist and earning one of 7,500 scholarships worth a combined total of \$30 million. Congratulations and good luck to Noah as he advances through the National Merit Scholarship process!

Dakota Electric Donates to Elementary STEAMM Labs

Dakota Electric Association provides electricity to residents throughout Dakota County as well as portions of Goodhue, Rice, and Scott counties. This fall, the company provided the 196, 197, and 199 school districts and Inver Hill Community College with this year's donations from the unclaimed capital credits fund.

Dakota Electric awarded a total of \$50,000 of unclaimed capital credits money to the schools, which will be used to fund specific educational projects and reach district goals. ISD 199 will use the donation to help outfit the elementary STEAMM (Science, Technology, Engineering, Art & humanities, Math, & Media) labs with interactive equipment.

Since 2013, Dakota Electric has donated more than \$390,000 across all the school districts in its service territory. This is in addition to annual scholarship donations that go to students in every school district. Both are funded by unclaimed capital credits. Thank you, Dakota Electric Association!

2022-2023 KINDERGARTEN REGISTRATION



ISD 199 will hold 2022-2023 Kindergarten Registration events for Hilltop, Pine Bend, Salem Hills, and 199 Online Elementary School on Monday, January 10, 4:30-6:30 PM. Families are invited to turn in enrollment documents, meet staff, and pick up a t-shirt for their future Spartan graduate at their school. 199 Online Elementary School will hold its event at Salem Hills.

More information will be included in the Kindergarten Enrollment packet that will be mailed to incoming families and available at the ISD 199 District Office in the coming weeks. Families can also visit www.isd199.org/kindergarten to learn more.

CAPS Business & Entrepreneurship Students Work With Downtown Media Agency



The TriDistrict Center for Advanced Professional Studies (CAPS) Program partners with local businesses to provide hands-on and authentic career learning experiences for juniors and seniors at Simley High School, South St. Paul Secondary, and Two Rivers High School.

Entering into its third year, the program's Business and Entrepreneurship class has a new partner: Haworth Marketing + Media. The national media agency, with offices in Minneapolis and Los Angeles, specializes in marketing and media solutions for a wide-ranging and ever-expanding list of local, national, and international clients. As a part of their mission of outreach, education, equity, and diversity, leaders from Haworth are collaborating with TriDistrict CAPS instructors to help students understand the marketing and media industry, explore the career opportunities that exist in the marketing, media, advertising, and affiliated industries, and gain an authentic view of the media industry's day-to-day work.

Students visit the downtown Minneapolis Haworth location each week to learn about the different types of media that are available to businesses, how to utilize them, and the strategies behind each to maximize impact for their clients. Students will learn how the media industry uses social media and influencers as vehicles for messaging, advertising, and communication. They will also learn about the intelligence and data behind these tools, the different types of jobs and careers that support each decision that is made, and how it all comes together to bring a solution to a client.

In addition to developing their industry knowledge, students are learning and refining their professional habits and developing a growth mindset. The high school students will work with Haworth on a project for one of their national clients, Dick's Sporting Goods. They will benefit from the expertise of Haworth team members and their TriDistrict CAPS instructors as they work in teams to develop and then present recommendations for an upcoming media campaign. The ultimate goal of the partnership is to develop a broad base of in-demand, transferable skills that will give students an advantage in their path forward, whether in higher education or the workforce.

ISD 199 Increases Direct Service, Enrichment for Gifted-Identified Students



Elementary and Secondary School Emergency Relief (ESSER III) funds have provided Inver Grove Heights Schools with an opportunity to create new positions to accelerate learning for students and provide more social emotional learning and mental health supports. Each school now has a Learning Partner who works alongside teachers to determine and support student needs with the goal of accelerating learning. The Learning Partner at Salem Hills Elementary School, Kelly Goodnature, has also taken on the duties of a part-time Gifted and Talented Specialist for the district. Ms. Goodnature will work with ISD 199 Gifted and Talented Services Coordinator, Rachel McLaughlin, to provide direct service to gifted students outside of the Atheneum Gifted Magnet Program and to support elementary and middle school teachers in providing more challenging, in-depth learning opportunities for their advanced students.

With Ms. Goodnature's help, all students in grades 2-8 who are identified as gifted will have the opportunity to receive direct service once a week throughout the school year. Ms. McLaughlin will serve 2nd and 3rd graders at all elementary schools and 4th and 5th graders at Pine Bend Elementary School. She will also work with Inver Grove Heights Middle School and 199 Online Middle School students in all grades, 6th-8th, on enrichment projects. Ms. Goodnature will serve 4th and 5th graders at Salem Hills, Hilltop Elementary School, and 199 Online Elementary School.

SIMLEY TEACHER ACCEPTED TO MAS BOARD



Simley High School Biology Teacher Lori Haak has been selected to join the long-standing science, technology, engineering, and mathematics (STEM) organization, the Minnesota Academy of Science (MAS), as one of its newest board members.

Since 1873, MAS has been connecting Minnesotans of all backgrounds with resources and opportunities to engage in STEM learning, research, and communication and recognizing excellence in these areas. This fall, MAS announced that Ms. Haak would join its board of directors.

As an experienced educator, Ms. Haak plays an important role in guiding MAS' mission of advancing STEM educational opportunities for Minnesota students.

"I'm eager to serve the organization that first inspired my love for science and the science community through regional and state science fairs," Ms. Haak said. "Now that I'm a biology teacher, it's exciting to be able to bring that perspective to the MAS Board of Directors."

Ms. Haak is part of a cohort of six new MAS board members serving three-year terms that began in September 2021. "I am honored to announce that Lori Haak is now a member of our Board of Directors," said Lara Maupin, MAS Executive Director. "Ms. Haak will provide a great deal of support and insight to MAS. I look forward to further promoting STEM education and excellence in Minnesota with her assistance."

Congratulations to Ms. Haak on her selection as a MAS board member!

IGH Community Coalition to Make Long-lasting Impact Through Grant Work

Last spring, Inver Grove Heights Schools was chosen to receive a Positive Community Norms (PCN) Grant from the Minnesota Department of Human Services Behavioral Health Division. The grant will focus on showing Simley High School and Inver Grove Heights Middle School students that, despite what they may think, most of their peers actually do not use alcohol, tobacco, or other drugs. In doing so, grant activities will further improve the overall health and wellness of the Inver Grove Heights community.

Simley Social Worker Ingrid Holt and former Assistant Principal Sam Van Hefty applied for the grant as a way to act on the community's readiness to work together for positive change. In the process of applying for the grant, Ms. Holt and Mr. Van Hefty gathered letters of support from 14 different community collaborators, including parents, students, non-profit organizations, faith-based communities, and local businesses.

The grant work and community coalition will take an evidence-based approach to reducing misperceptions in the schools and community, which will, in turn, help reduce substance use among students to even lower levels.

"Other communities have already worked through their cycle of the grant, and they have really seen the alcohol, tobacco, and other drug use go down in their communities for youth," said Ms. Holt.

199 Replies: School District FAQ

With the return to a more familiar school year, issues locally, within the metro, across the state, and across the country have arisen. To answer questions that our community members may have about the school district, we have created a resource with answers to common questions and a place to submit questions. Visit www.isd199.org/faq for the resource. The webpage will be updated as questions arise.

2021-2022 WINTER WEATHER PROCEDURES



Inver Grove Heights Schools considers a variety of factors when deciding whether to close or delay schools, but the safety of students, families, and staff is a priority. The district will declare a Snow Day or Cold Day if weather conditions become too dangerous and buildings

must close. As in previous years, ISD 199 will have two weather-related non-school days before Extended Learning begins and students continue their classwork from home. The weather-related non-school days will apply to all ISD 199 schools, including its 199 Online schools.

On the third Snow or Cold Day of the school year, Extended Learning days will begin. Elementary school students, including preschoolers, will get their assignments either before the Extended Learning Day or in an email to their parents on the Extended Learning Day. Middle and high school students will be expected to check Schoology for assignments. Teachers will be available by email or work phone to help with student or family questions during regular school hours.

The grant provides \$1 million over its five-year cycle to begin putting community action into place that will further reduce and delay substance use among young people, specifically looking at community-level data to address alcohol, nicotine, and marijuana use among students. The grant has allowed Simley to hire PCN grant coordinator Angie Bierly. Ms. Bierly earned her bachelor's degree in counseling for youth and families from Augsburg College and is currently working on her master's degree. Her work experience includes being ISD 197's restorative justice coordinator and a guidance counselor and county trainer for both Dakota and Ramsey counties.

As PCN grant coordinator, Ms. Bierly is developing a community coalition that will create a strategic plan to decrease risk factors for substance use and help prevent substance use. She will also partner with IGH Middle School and Simley health teachers, present to school staff about how to talk with students about drug use and prevention techniques, coordinate grade-level assemblies, establish student groups at the middle and high schools, and implement other strategies to change community thinking about alcohol, tobacco, and drug use.

All IGH community members, employers, and leaders are invited to get involved. Coalition meetings typically fall on the 10th day of each month. To learn more about the coalition, please contact Ms. Bierly at BierlyA@isd199.org or 651-306-7061.

Educational Benefits

Educational Benefits provide qualifying families with much more than free or reduced-price meals through October 2022. Families can get discounts on device insurance, activity fees, and even prom tickets through the school. Educational Benefits also give families access to discounts in the community, such as phone and internet services. Learn more and apply at www.isd199.org/edu-benefits.

School closures and delays will be announced in an automated phone call, texts to families who have opted into receiving text messages, and the following places:

- **DISTRICT WEBSITE:** Visit www.isd199.org for the most updated and detailed information about any closures or delays
- **SOCIAL MEDIA:** Follow **Inver Grove Heights Schools** on Facebook or **@isd199** on Twitter for updates
- **TV:** Watch **Twin Cities television network affiliate stations**, and look for Inver Grove Heights Schools in the news crawl
- **RADIO:** Tune in to **WCCO-AM 830** and listen for Inver Grove Heights Schools
- **DISTRICT WEATHER LINE:** Call **651-306-7875** for a recorded message about any emergency school building closings or delayed starts

Visit www.isd199.org/parents/emergency_closings for more information about ISD 199's emergency closing procedures and instructions on how to opt in to text messages or check your emergency contact information.

IGH Middle School Works With SHIP Grant & Simley to Open New Outdoor Classroom



Inver Grove Heights Middle School classes now have more options to learn outside with the recent addition of an outdoor classroom. Schools have been using their outdoor spaces as much as possible during the COVID-19 pandemic. IGH Middle School Counselor Jennell Garten saw students and staff sitting in the grass and on the sidewalks and wanted to give them another option. As part of the ISD 199 Wellness Committee, Ms. Garten heard about a grant for an outdoor classroom that was available through the Statewide Health Improvement Partnership (SHIP) program and applied for it.

The grant provided funds to buy building materials for the classroom. Ms. Garten asked Simley High School Industrial Technology Teacher Thom Fisher for help building classroom furniture. Once the building materials were purchased, Mr. Fisher's woodworking students got to work. The Simley students built 16 benches and a stage, which are now set up in a courtyard on the east side of the middle school. Teachers who book the outdoor classroom also have access to a portable dry erase board to help with lessons.

Thanks to the addition of the outdoor classroom, classes now have more options to enjoy the nice weather when they can. Thank you to Ms. Garten for coordinating the grant and the outdoor classroom's construction, Mr. Fisher and his Simley woodworking students for building the furniture, and the staff and students who helped set up the classroom!

Student Success Coaches & Learning Partners Provide Whole Student Support

Thanks to federal Elementary and Secondary School Emergency Relief (ESSER III) funds, each building now has a Student and Family Success Coach and a Learning Partner to guide students, families, and staff as they readjust to school after the disruptions created by the initial stages of the COVID-19 pandemic.

What do Student Success Coaches do?

Student and Family Success Coaches work with students, families, and teachers to create the condition for successful learning, whether students attend online or in-person. Coaches focus on keeping students in class and engaged in learning. They are also filling an integral role in helping students through phases of crisis recovery from the impacts of the pandemic. The coaches help students find physical and emotional

support and reinforce skills for time management, peer relationships, and decision-making and problem-solving skills.

What do Learning Partners do?

Learning Partners work side-by-side with teachers in the classroom using evidence-based strategies. The partners strengthen student engagement and support students in understanding core instruction. Additionally, Learning Partners collaborate with teachers to assess and identify student needs. They use the information they gather to plan, design, and provide extra targeted small group instruction or enrichment to accelerate learning and increase teaching time during the school day.

58 Simley Students Earn AP Scholar Awards for 2020-2021 Exams

Advanced Placement (AP) classes challenge students with college-level coursework and provide an opportunity to earn college credit before graduating from high school. Students take exams at the end of the year, which are scored on a 0-5 scale, to qualify for college credit. Each year, students are recognized for earning outstanding scores of 3 or higher on multiple AP exams. Simley High School had 58 students earn AP Scholar Awards in three categories this year. The high school has had 984 AP Scholars since 2009.

AP Scholar Award

Earned scores of 3 or higher on three or more AP exams.

Adebayo, Zainab	Brelje, Nicole	Flaherty, Johanna	Leenhiavu, Honey	Soule, Ella
Alvear, Gabriel	Burrows, Emma	Fredeen, Alex	Moen, Emma	Soule, Zachary
Borchard, Erin	Cheyne, Anna	Hackerson, Kathryn	Olaes, Dominick	Stein, Molly
Borchard, Sara	Clevenger, Madison	Johnson, Ellie	Price, Abigail	Thoemke, Clara
Borrowman, Mitchell	Eckstrom, Ryan	Kehl, Soren	Scheffley, Samuel	Ukestad, Gwendolyn
Boyden, Kieran	Engleson, Tate	Larson, Ellah	Scofield, Summer	Wilhelmson, Molly

AP Scholar with Honor Award

Earned an average score of 3.25 or higher on all exams taken and earned scores of 3 or higher on four or more of those AP exams.

Berg, Cael	DePalma, Natalie	Ngo, Elizabeth	Roche, Sophia	Schaefer, Athena
Carlson, Katherine	Myers, Julia	Olson, Anna	Rosendale, Wyatt	Woog, Alexandra

AP Scholar with Distinction Award

Earned an average score of 3.5 on all AP exams taken and earned scores of 3 or higher on five or more of those exams.

Anaya, Alexander	Hassing, Connor	Maupin, Keira	Schauer, Nathan	Wrobel, Jonathan
Brinkman, Caleb	Hunt, Noah	McVay, Eryn	Sutton, Margaret	Zellner, Delaney
Burling, Grant	Jie, Ethan	Ngo, Tammy	Swearingen, Jennifer	
Elkin, Rebecca	Jorde, Cecelia	Raab, Grace	Wanger, Mathew	

Simley's 2021 Marching Band Members Grow Together for an Impressive Season



The Simley Marching Band had an outstanding 2021 season! This August, the band started the year with 90 members, making it the largest marching band Simley has had in 10 years. After a 12-day evening band camp, the Simley Marching Band performed their show "Aztec Fire" for

community members in Spartan Stadium. A few days later, students performed at the Vadnais Heights Heritage Days Parade. It was the band's first parade since 2019.

"I was so impressed with this group's growth from the community performance to their first parade," Simley High School Band Director Kevin Robinson said. "More than 30% of this band is brand new to marching band, and they have been incredibly resilient."

On August 22, the marching band performed in the Woodbury Grande Days Parade. The band received the Judges' Choice Award, which goes to the parade participant that is the most entertaining, crowd-pleasing, creative, and fun. While waiting for the parade to begin, the Simley Marching Band also performed in the Woodbury Royals football stadium. They ran through their performance for the South Washington County Schools Marching Band, which includes members from Park Cottage Grove, East Ridge, and Woodbury high schools.

On August 31, the Simley Marching Band performed at the Minnesota State Fair for the first time in two years. The band put on their best show to date as they moved their way through the judging stand.

"This performance really showed the band's hard work and concentration," Mr. Robinson said. "This was the first time most of our band members had performed at the State Fair or in front of such a large crowd, so it was incredible to watch their judging stand performance."

The judges gave the Simley Marching Band a total score of 79 in the areas of visual effect, marching execution, music effect, and music execution. Their 2021 score improved upon the previous school record set in 2018!

The Simley Marching Band performed at home again in September, kicking off the Inver Grove Heights Days Parade. The students also performed in the Defeat of Jesse James Day Parade in Northfield on the same day.

The band wrapped up their season at the Anoka Halloween Grande Parade. This was Simley's 22nd year participating in the parade. While at the parade, the students saw performances from six other high school marching bands, and seniors said their farewells to the Simley Marching Band.

"This was such a bittersweet moment for these 19 amazing seniors. They have given so much to this program, some as many as seven years," Mr. Robinson said. "I'm proud of the leadership they have given over the last few years, and they should be proud of the legacy they leave behind for our marching band program."

Congratulations to the Simley Marching Band on an outstanding season.

STUDENTS SELECTED FOR HONOR BAND



Three Simley High School band students were selected to play in Gustavus Adolphus College's High School Honor Band this November. Zainab Adebayo, Tyler Janey, and Grace Raab were three of 120 top students from

around the state and from 40 different high schools to perform in the 34th Annual Björling Music Festival at Gustavus Adolphus College in St. Peter, MN. The students spent the day rehearsing and learning from professionals. The day concluded with a concert at 7:00 PM, which was livestreamed.

"As a director, it was so special to have many other Simley band students watching the livestream of Grace, Tyler, and Zainab that evening and supporting their bandmates," Simley High School Band Director Kevin Robinson said.

Great job to Zainab, Tyler, and Grace on their selection for and performances in the Björling Music Festival.

December 13 Vaccine Clinic at Hilltop

As the weather turns colder and more events move indoors, positive cases of COVID-19 have continued to increase. To help our schools and the larger community stay safe and healthy this winter, the Minnesota Department of Health will hold a COVID-19 vaccine clinic at Hilltop Elementary School. The clinic will offer Pfizer first doses for children ages 5-11 and Pfizer first, second, and booster doses for anyone age 12 or older. To schedule an appointment, scan the QR code below.



COVID-19 Vaccine Clinic at Hilltop Ages 5 & older

Monday, December 13, 2021
4:00 - 8:00 PM

Hilltop Elementary School

3201 68th Street East in Inver Grove Heights

Appointments: Scan the QR code above or visit www.isd199.org for more information.

The second dose for ages 5-11 will be Monday, January 3, 2022

Simley Hall of Fame Honors 2021 Inductees



The Simley High School Hall of Fame honors individuals who have distinguished themselves with academic, athletic, and humanitarian achievements. The Simley Hall of Fame also serves as a way to preserve history, build a sense of a community, and connect the past with the present. On September 3, Simley presented the six new members who will be inducted into its hall of fame. This year, the hall of fame inducted:

Jim Bell

Jim Bell, Simley Class of 1988, was an All Conference athlete in football, basketball, and baseball. He was the lead tackler in two football seasons, the lead scorer in basketball, and the lead hitter in baseball. He also earned a spot in the Minnesota Coaches All-star Game.

Cory Haala

Cory Haala, Simley Class of 2009, was the first Simley student to win the Minnesota State High School League's Triple "A" Award for excellence in athletics, academics, and the arts. He was a valedictorian of his class. In addition to his academic excellence, Mr. Haala led the school's quiz and knowledge bowl team as they qualified for national competition, and he qualified to compete nationally as part of the school's speech team. In athletics, he earned All Conference and Honorable Mention in tennis and soccer. From grade 7 through grade 12, he earned 34 letters.

Steve Iverson

Steve Iverson, Simley Class of 1978, was a gifted swimmer on the Simley Swim & Dive Team. He held numerous records at the school and later became the record holder at the University of Wisconsin - River Falls. Mr. Iverson coached at Simley and is one of the founders of the IGH Thunderbolts Swim Club program.

Pat Kavanagh

Pat Kavanagh, Simley Class of 1976, was a key player on Simley's 1975 basketball team as they competed in the state tournament. He earned All Conference in football and basketball and carried his talent into his college and professional life. Mr. Kavanagh led Inver Hills Community College to the national tournament while also playing football. He later set rebounding records at North Dakota State University. After college, he played basketball professionally in Uruguay.

Kim Madigan

Kim Madigan was the beloved assistant to Simley's Athletic Director. She tirelessly worked with athletic programs, community programs, and various clubs to integrate them into Simley's athletic program. Mrs. Madigan dedicated nearly 20 years of service to the Inver Grove Heights community and its children.

Charlie Rea

Charlie Rea, Simley Class of 2007, was a leader of Simley's adaptive sports teams. He competed in the state championships for floor hockey, soccer, and softball, and he played on Simley's tennis team. Mr. Rea is an award-winning member of the USA National Special Olympics Team. In 2018, he won gold and bronze as part of Team Minnesota's bocce ball team. He will return to the games as part of Team Minnesota's track and field team in 2022.

Simley Theatre Brings *Clue* to Life



Simley Theatre students returned to the Simley High School Performing Arts Center this fall with performances of *Clue*. Students portrayed the iconic oddballs Scarlet, Plum, White, Green, Peacock, and Mustard as they raced to find the murderer in Boddy Manor during a dinner party gone wrong. The cast and crew brought the popular board game and cult classic film to life by turning the stage floor into a game board and interacting with each room on the board. Thank you to everyone who attended

the fall play! Look for the Winter One Acts this January and February and the musical this spring. Visit www.SimleyTheatre.org for updates.

FALL SPORTS AWARDS

Cross Country

All Conference

Megan Gullerud
Jacob Scheffer

Honorable Mention

Nathan Schauer
Kaiden Schrandt

Girls Swimming and Diving

All Conference

100 Backstroke
Madeline Ngo
200 Freestyle
Stella Anderson-Moye

Honorable Mention

50 Freestyle
Filomenah Callahan
Tiffany Nguyen
Elizabeth Ngo

Football

All District

Landan DuVal
Matt Kuefler
La'Tayvion McCoy
Koffi Medeko
Gavin Nelson
Josh Painter

Honorable Mention

Derrick Dohmen
RJ Jioklow
Lana Oduwaiye
Caden Renslow

Girls Tennis

All Conference

Ellie Johnson
Christina Muller
Kiera Schmid
Clara Thoemke
Leah Thoemke

Honorable Mention

Ali Loomis
Cailynn Thomas

Boys Soccer

All Conference

Kevin Wormer

Honorable Mention

Anwar Hamed
Luis David Rico
Padilla
Alexis Rodriguez

Volleyball

All Conference

Naomi Romslo
Isabella Studer
Lauren Tuccitto

Honorable Mention

Aadriana Epps
Avery Renslow
Summer Scofield

Girls Soccer

All Conference

Laura Bosin
Abby Boughton
Ellah Larson
Taylor Ralston

Honorable Mention

Emmi Hocking
Rachael Scufsa
Ella Tuccitto



Stay informed of the current issues , challenges, and changes facing the Inver Grove Heights School District.

#1. ASK US YOUR QUESTIONS

Part of the Inver Grove Heights Schools vision is to develop an involved and invested community. To fulfill our mission, we want our neighbors to feel informed and to get their questions about the school district answered.

With the return to a more familiar school year, issues locally, within the metro, across the state, and across the country have arisen. In response to those questions, ISD 199 has created the 199 Replies webpage. The webpage allows community members to submit questions and serves as a one-stop resource for common questions and their answers.

Common questions include “How were the ISD 199 district boundaries decided?” and “What happened to the honors track at IGH Middle School?” Visit the 199 Replies webpage at www.isd199.org/FAQ for answers to these and many other questions.

#2. OPPORTUNITIES TO BE HEARD

The ISD 199 School Board offers public comment opportunities and public listening sessions to hear from community members. Public comment is for Inver Grove Heights residents who would like to speak to the school board about a specific item on that night’s school board meeting agenda. Public listening sessions are held before each board meeting for any resident who would like to speak to school board members about a topic that is *not* on that night’s meeting agenda.

Residents may sign up for public comment when they want to address a specific item on that meeting’s agenda. Interested residents must complete a Public Comment Form before the meeting begins. Public Comment Forms are available in the “School Board” section of the district website.

Residents who wish to speak to the board about a topic that is not on the agenda for that school board meeting can sign up for a public listening session. The ISD 199 School Board offers public listening sessions before every regular school board meeting, 5:10-5:25 PM. The listening sessions are designed to create a more informal setting for residents to speak to board members about school or district concerns. Two school board members and the superintendent will be available during each session to discuss issues with Inver Grove Heights residents. Interested residents must complete a Public Listening Session Form before the school board meeting.

Forms to sign up for public comment or a public listening session are available at www.isd199.org/district/board under “Meeting Information.”



• QUESTIONS ABOUT OUR DISTRICT? WWW.ISD199.ORG/FAQ •



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